

Horizons Independent School

Home Learning Agreement

Home School Agreement

This agreement sets out the behaviour expectations for each student in Horizons Independent School.

This agreement identifies what Horizons Independent School will aim to do for the student to support their needs.

This agreement identifies a partnership between parents/carers and Horizons Independent School with the aim of maximising the potential of the young person. This agreement represents a clear understanding of how the student is expected to conduct themselves on a day-to-day basis.

What Horizons Independent School will do:

- Provide a curriculum that helps prepare the student to return to their school.
- Provide the behaviour support and guidance necessary for the student to succeed in learning.
- Reward and recognise student successes across all aspects of centre life.
- Provide the student with a varied and stimulating curriculum.
- To try and understand why a student behaves in a particular manner.
- Always encourage parental involvement and be open and welcoming in all communication.
- Ensure open and honest communication with parents and school about the students' progress and attainment.
- Ensure parents/carers receive prompt information about their child's behaviour.

What the student will do:

- Follow Horizons Independent School's behaviour policy.
- Be always courteous and respectful and be mindful of the language they are using.
- Adopt a calm approach when things don't go quite right.
- Find a member of staff who can help when they feel emotionally dysregulated.
- To seek permission before leaving a classroom.
- To follow instructions without confrontation.
- Try hard in lessons and engage with the learning opportunities offered.
- Not to smoke, vape, bring drugs or alcohol onto site.

What the parent can do:

- Ensure regular and punctual attendance of their child.
- Inform Horizons Independent School of any absences.
- Inform Horizons Independent School of any issues or concerns regarding the student.